

When the Science of Reading is not Enough- Fluency and the Science of Learning by: Carolyn Brown, PhD & Angi Hoyer

Read and Respond
<p>Do you have students who can't get to fluency even though they have received Science of Reading instruction?</p> <p>If so, what do you think is missing? Other observations?</p>

Webinar Goals	Webinar Agenda: Our Three BIG Questions
<p>You will be able to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> explain why the Science of Reading alone doesn't always lead to automatic, fluency, confident readers. <input type="checkbox"/> explain how the Science of Learning helps make skills "stick", supporting automaticity and fluency. <input type="checkbox"/> recognize the critical role fluency plays in comprehension. <input type="checkbox"/> identify principles of learning that move students beyond "explicit" phonics instruction and ensure reading fluency success. 	<ol style="list-style-type: none"> 1. What are the key differences between the Science of Reading and the Science of Learning? 2. How are the Science of Learning and the Science of Reading Complementary? 3. What is automaticity, how does it support reading fluency, and why is it so important?

Webinar Framing: Essential Understandings	
The goal of reading is comprehension.	Notes:
Reading is a complex process.	Notes:

Systematic practice is essential for developing and struggling readers.	Notes:
The transition from explicit to implicit learning is critical to fluency development.	Notes:

BIG Question #1: What are the key differences between the Science of Reading and the Science of Learning?

Notes:

Reflection Question: What is the difference between SOR and SOL?

BIG Question #2: How are the Science of Learning and the Science of Reading Complementary?

Notes:

Terms and Definitions

Learning Principles

Instructional
Methods

Explicit Learning

Implicit Learning

BIG Question #3:: What is automaticity, how does it support reading fluency, and why is it so important?

Notes:

Reflection Question: What am I going to do differently tomorrow now that I have learned this information?